BASD School Counseling Department-Helping Students Succeed

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BASD School Counseling Department

K-12 School Counseling Coordinator

BASH—1603 students

- 4 school counselors
- 1 secretary
- 1 career assistant

Jr High East—878 students

• 2 school counselors

Jr High West—846 students

• 2 school counselors

Large Elementary Schools NHUF, GES, BES, WES

- 591-776 students
- 1 full time school counselor per building

Small Elementary Schools CES, EES, PFES

- 293-321 students
- 1 half time counselor per building

Half Time Itinerant Counselors

 Divided among all elementary buildings

American School Counseling Association (ASCA)

Focus:

How are students different as a result of what school counselors do?

BASD School Counseling Department Mission Statement

"To help students succeed academically, socially and emotionally in school and community"

ASCA Model

Areas of focus for school counselors

Academic Development

Career Development

Personal/Social Development

Academic Development

- Study skills lessons & groups
- Monitoring student progress
- Participation on academic teams
- Referrals to academic support services
- Monitoring of graduation requirements & course placement appropriateness

Career Development

Meeting Career Education & Work Standards

- Career portfolio
- Grade 9 BCTC visits
- Grade 10 business visits
- Use of *Explore & Plan* test results
- Tying interests & strengths to potential careers & course registration
- Use of Career Cruising

Personal/Social Development

- Social skills lessons
- Parent presentations
- Antibullying activities
- Mediation
- Referral to support services
- Individual counseling
- Group counseling
- Crisis intervention and counseling

A Typical Day?



Change is the only constant....

A day on the job...

- Parent/Student/Teacher/Administrator/Counselor conference about behavior concerns
- Assist in processing field trip bus placements; work out seating issues
- Meet with a student in danger of failing classesimplement remediation interventions
- Meet with parent of student who has numerous absences/latenesses
- Monitor extended time testing room for 4Sight
- Provide grade update for teachers of new student

A day on the job continued

- Plan for 4 Sight make up testing next week
- Update flex period changes to provide interventions for students in need
- Attend two IEP meetings
- Meet with teacher/coach regarding athlete who is struggling
- Meet with speech therapist about two students
- Follow up with school nurse about a student incident from yesterday

Another day....

- Student Assistance Program meeting
- Contact SAP liaison to arrange behavioral health assessment
- Review prior student evaluation reports to prepare for upcoming meeting with parents
- Work with parent to discuss services and complete SAP paperwork
- Work with all parties in regard to a report of a suicidal threat made by a student online
- Attend RtII grade/team level meetings

Another day continued....

- Work with school-based counselor to coordinate services for caseload students
- Call county Children and Youth Services caseworker to report additional information on an open case; meet with caseworker
- Work with parent and child on strategies to address school refusal; contact school psychologist about next steps

In addition...

- Parent Workshops & Information Sessions
 - Depression/suicide prevention
 - Relational aggression
 - Internet safety
 - FAFSA completion
 - Financial Aid
 - Parents 360: Prescription Drug Abuse—April 9 or 10*
- Faculty Workshops
 - Bullying
 - Resiliency

Time study

Direct Student Services

- School Counseling Core Curriculum
- Individual Student Planning
- Responsive Services

Indirect Student Services

Referrals/Consultation/Collaboration

Program Management & School Support

- Program Foundation, Management & Accountability
- Fair-Share Responsibilities

Non-School Counseling Tasks

Time Study Results—Fall 2013

ASCA Recommendat ions	80%	20%	
Components	Student Services (direct/indirect)	Program Management & School Support	Non-School Counseling Tasks
Elementary	63.57	16	20.43
Junior High	82.95	9.83	7.39
High School	75.75	15.25	9

Moving forward...

...from service-centered for some

to program-centered for all.

